

Act: KOVC1		
Grade: K	Strand: Oral Communication	Concept: Use template to retell a familiar story.
Description of Task:	<p>Brown Bear Students will use the template to retell the story of <i>Brown Bear, Brown Bear, What Do You See?</i> by Bill Martin, Jr. They will identify the missing part of the story pattern, and the incorrect colours of the animals.</p>	
Expectations:	<p>Ke9 – describe personal experiences and retell familiar stories, using appropriate vocabulary and basic story structure (e.g., beginning, middle, end); Ke12 – listen and respond orally to language patterns in stories and poems (e.g., join in when the teacher reads repeated parts of a story; echo words and phrases; make up chants with the teacher); Ke17 – identify favourite books and retell the stories in their own words; Ke29 – use a variety of media (e.g., computer software, tapes, filmstrips); Ke30 – use a variety of materials to communicate information (e.g., illustrations, photographs, posters, graphs);</p>	
Software Type:	Productivity Tool: Graphic Organizer Smart Ideas	
Computer Skills Prerequisite	<p>Students must be able to:</p> <ul style="list-style-type: none"> • Access and run the graphic organizer program • Manipulate a mouse to select an item on the screen • Draw an X with a pen tool (template #1). To access the pen tool, select Tools >> Pen from the File menu. • Draw an illustration of an animal using media of own choice (template #2) • Orally dictate to a scribe (if available) (template #3). To add a note to a symbol, click on the symbol, then click on the Note tool at the top of the screen. • Save the file • Print completed work 	
Student Instructions: (for teacher)	<ol style="list-style-type: none"> 1. Open the “Brown_Bear” template file for the activity chosen. 2. Look carefully at each animal on the organizer. 3. Identify the wrong colour of the animals in the story by crossing out the animals with the wrong colour (template #1). 4. Draw in the missing animal (template #2). 5. Tell your answers orally to your helper, who will write your answers on a note attached to the animal graphic (template #3). 	
Teacher Notes:	<p>Download the Brown Bear template file on to a shared class file, or put a copy into each child’s Home Directory.</p> <p>Have students retell the story orally from the template to the teacher, or a helper, referring back to the text if necessary. Students then respond to the story in 2 or 3 ways (depending on the templates chosen and the availability of a scribe).</p> <p>Teacher should model activity for groups of students. Having an older “computer buddy” for this activity would also be an asset, no matter which template is chosen.</p> <p>Related offline activities:</p> <ul style="list-style-type: none"> • Teacher and students brainstorm other animals <i>Brown Bear</i> could meet. • Student suggestions could then be used to generate more ‘pages’ of a classroom created pattern book 	

	Activity Template File: Y <input checked="" type="checkbox"/> N <input type="checkbox"/> Student Instruction BLM: Y <input type="checkbox"/> N <input checked="" type="checkbox"/>
Assessment:	<p>Does the student retell the story correctly using accurate detail of wrong colour of animals, and name of missing animal?(Curriculum)</p> <p>Does the student demonstrate courtesy and follow classroom procedures when making appropriate use of the computer? (Responsibility / Catholicity)</p> <p>Does the student orally dictate a note with descriptive language to communicate information? (Curriculum)</p> <p>Does the student use visual media to draw the missing animal? (Curriculum)</p>